

Manifesto for the post of DUGC Student Nominee

Name : Kaustubh Modak

Department : Mechanical Engineering

Propositions:

1. Course Structure
 - a. ME222 – Too long a lab and unnecessarily lengthy reports. The lab can be shortened and could be assigned with more credits.
 - b. ME399 – Such a course in the second year could be more useful especially for people going on internships. COM200 focuses more on English and Grammar rather than spoken skills. This course could be made for improving *just* the spoken skills
 - c. ME251 – More focus on AutoCAD and other softwares. 3D modeling can be a more important part of the course.
 - d. Industry exposure –
 - i. The students especially from second year have a really low exposure to the industries. Again, AME industrial tours are often cancelled / not well attended.
 - ii. A course / part of some other course could be devoted to a weekend trip to an industry to actually let the students see the way things actually work
2. Faculty Student Interactions
 - a. Informal sessions, formally arranged. AME Happy Hours are poorly attended by the faculty and student members alike. Such an initiative coming from the Department can give a boost to the dwindling faculty-student interaction on the campus
 - b. Creation of more than one forum for the first year students to know about their department. Presently, the first years are exposed to faculty members only through the HOD meeting! \
3. Termination Appeals
 - a. Handling each case individually and sensitively. Meeting every single person in termination before forming an opinion rather than just reading the appeals.
 - b. Judging whether the cases merit another chance and trying to convince the committee if it thinks otherwise.