

Lakshya Khandelwal

For DUGC Student Nominee (MTH)

Credentials:

- Summer Internship in Foreign University helped me in understanding the course structure followed in global universities and the corresponding changes which we can bring in current course curriculum to make it at par with global standards and industry needs.
- Handled multiple Position of responsibility in first two years and thus have convincing skills with me for putting student community points effectively to faculty.

Mission:

- To bring about changes in the academic curriculum making it more useful for students and bringing changes in method of instruction as per students' desire.
- To increase the student-faculty interactions.
- To help students perform better in the courses and thereby decreasing the number of cases of F grades and terminations.

Vision:

1. I propose few changes in BS template –
 - Data Structure and Algorithms course to be made compulsory in 3rd semester.
 - ESO/SO in 2nd year will be converted to OE/DE.
 - Setting up time table in a way as to avoid clashes with CS and MBA/ECO courses.
 - Floating of optional UG Projects which can be taken during summer vacations.
2. Better use of feedback forms-
 - A report will be created by using the feedbacks given by the students in the end of a course. The Report will consist of the list of difficulties faced by the students during the course and it will be provided to the instructor who is taking the same course for the next batch.
3. Criteria for distribution of grades should be made transparent. Marks obtained in all the term papers, quizzes and attendance will be made available at the end of the semester along with the policy used for grading.
4. Feedback will be taken from students on a regular basis to know more about the academic areas/software they want to learn. Based on that, I plan to conduct classes/workshops by senior students to help develop desired expertise.
5. Facilitating one to one meeting of student not performing well in a particular subject with the corresponding faculty to discuss about issues faced by students and the corresponding solutions which can be implemented (including course drop in worst scenarios)