Senate/Agenda/2012-13/2nd/27.09.2012

INDIAN INSTITUTE OF T

Date: August 14, 2012

Chairman, Senate

IIT Kanpur

Sub: Minutes of the 3<sup>rd</sup> EPC meeting held on June 8, 2012.

Dear Sir,

Please find enclosed herewith a copy of the Minutes of the 3<sup>rd</sup> EPC meeting held on June 8, 2012 for your kind perusal and necessary action.

With kind regards,

Sincerely,

A. Upadhyay

Convener, EPC

Enclosures: As above.

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Senate/Agenda/2012-13/2nd/27.09.2012

# Minutes of the 3<sup>rd</sup> EPC Meeting held on June 8, 2012

#### **Members Present:**

Prof. S.G. Dhande (Chairman, EPC), Prof. Rajiv Sinha (Chairman, SPGC), Prof. Sumit Ganguly (Acting Chairman, SUGC), Professor V. Shankar (special invitee). Karanveer Singh (student representative), and Dr. Anish Upadhyaya (Convenor.

Agenda Item Discussed:

Report on the Sub-Committee on B. Tech. Program

in Engineering Sciences

#### Minutes:

EPC discussed the recommendations of the senate-approved sub-committee that was constituted (vide letter no. DIR/IITK/2012/00-30 dt. 31.3t.12, by the Director) to look into various aspects related to the implementation of the proposed B.Tech. program in 'Engineering Sciences.'

- 1. The committee feels that the Engineering Sciences is a well-conceived, niche' programme. In particular, the Track I curriculum (Energy, Environment and Climate) is a novel concept. However, the EPC also examined the proposed course curriculum under the track 'Geosciences,' and it was felt that a significant portion of courses in this track can be included in 'Track I' and the committee may consider renaming it to 'Energy, Environment and Earth Sciences'.
- 2. The EPC members present expressed their reservations on the structure of the Track-II (Mechanics) and felt that course should have the novelty and should be framed in a way so that that it becomes truly interdisplinary. Furthermore, modeling and synthesis should be intrinsic parts of any Engineering Sciences curriculum and this should be reflected in the proposed curriculum of Track II (Mechanics).
- 3. The EPC agrees with the recommendations of the committee regarding the eligibility requirement for the student to switch over to the Engineering Sciences It was also suggested that the institute should conduct an open house/orientation programme for the first and second year UG students so as to enable them to make informed decisions regarding opting for this branch.
- 4. EPC agrees with the committee's recommendation of limiting the number of seats for each track to 10 in the initial years.
- 5. EPC endorses the administrative structure proposed by the committee. It however emphasized that the success of this program requires the sustained involvement of committed faculty members.

6. Notwithstanding the existing branch change rules, EPC feels that for this program the option for opting for this branch should be given after four semesters as well.

(S.G. Dhande)

Chairman, EPC

(Anish Upadhyaya)

Convenor, EPC

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From:

V Shankar

Professor

Department of Chemical Engineering

IIT Kanpur

Convener Senate EPC

To:

Chairman - Senate

III Kanpur

Kindly Review in EPC and

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to Senate

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22-5-12

Dear Sir,

Sub: Report of the sub-committee on B. Tech program in Engineering Sciences

A senate-approved committee was formed (vide letter no. DIR/IITK/2012/00-30, dated March 31, 2012, by the Director) to look into various aspects related to implementation of the proposed "Engineering Science" program. The committee, chaired by Prof. C. S. Upadhyaya, met several times and the report drafted by the committee is attached herewith for your kind perusal. Prof. C. S. Upadhyaya is currently out of station, and he has asked me to submit the report.

Thanks very much for your kind attention.

Sincere regards,

V Shankar

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# **Engineering Sciences Program**

A senate approved committee was formed to look into various aspects related to implementation of the proposed "Engineering Science" program. A committee was formed vide letter no. DIR/IITK/2012/00-30, dated March 31, 2012, by the Director. The committee comprised of the following members:

(a) Dr. CS Upadhyay (AE, Convener), (b) Dr. S Guha (CE), (c) Dr. H Karnick (CSE), (d) Dr. N Mishra (Math. & Stat.), (e) Dr. V Shankar (ChE), (f) Dr. S. Mahesh (AE/ME) and (g) Dr. A Banerjee (EE).

The terms of reference of the committee were;

- (1) Propose complete curriculum for the B. Tech. program in Engineering Science, including semester-wise template.
- (2) Propose requirements, if any, for switching to Engineering Science program.
- (3) Propose number of seats (if any constraint is proposed) for the program.
- (4) Propose administrative structure (like DUGC) of the program.
- (5) Propose changes to branch change rules, if required.
- (6) Propose any other changes to UG Manual, if required.

The committee met several times to discuss the templates and other issues desired. The following are the recommendations of the committee:

#### ITEM 1:

- (1) The detailed templates for the two tracks Energy Environment and Climate (EEC); Mechanics (MCH) have been prepared, as per the senate approved format. These templates are included as Appendix I.
- (2) Another proposal for a track in Geosciences, as submitted by the Geosciences group of Civil Engineering, is added for reference of the senate. The committee felt that the terms of reference does not include this track, and hence the senate should opine on offering it or not.

### ITEM 2:

- (1) A student can change to the Engineering Science program, as per the standard norms of branch change. However, since this program does not have any initial intake (only via branch change) a CPI criterion should be added. The minimum CPI for eligibility should be 7.0 for General category and 6.5 for OBC, SC/ST.
- (2) No other constraints on eligibility is required.

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#### ITEM 3

- (1) As a first step, it is proposed that the program should have 10 seats in each of the tracks, i.e. total of 20 seats.
- (2) The number of seats maybe increased in future, depending on response to this program and availability of laboratory infra-structure.

#### ITEM 4:

The program will function like any undergraduate department, with the following structure:

- (1) **Program Coordinator:** The program coordinator should be the current Head of one the participating departments, i.e. Aerospace, Mechanical, Chemical, Civil, Physics. The selection of the coordinator will be by rotation. The coordinator will be appointed for a two-year term.
- (2) **Program Undergraduate Committee (PUGC)**: This will have the coordinator as a member, the previous coordinator as an ex-officio member, and one representative from each of the participating departments (i.e. AE, ME, ChE, CE, Phy.). Further,
  - (a) One of the members will be chosen as the convener by the PUGC.
  - (b) The PUGC will look after all undergraduate academic issues related to the program and function like the DUGC of any department.
  - (c) The PUGC will be charged with the added responsibility of advising the students on academic matters, e.g. course selection, etc.
  - (d) The convener of the PUGC will represent this program in the SUGC.
- (3) The program should be provided with a dedicated office-space: office for Coordinator; space for meetings of PUGC and program library; small seminar room (30 seater).
- (4) Dedicated office staff is required at the following levels: (a) 1 Superintendent (or Junior Superintendent), (b) 1 assistant, (c) 1 junior assistant.
- (5) For proper functioning of the program, a budget should be allocated to the program, in line with the existing departments.

#### ITEM 5:

The committee felt that the standard branch-change rules, as applicable to all UG programs, should be adopted. The only exception is that the student should have a minimum CPI of 7.0 at the end of second semester or the fourth semester (in case of 2<sup>nd</sup> year branch change).

#### ITEM 6:

The UG manual requires the following changes:

- (a) Item 1.2 requires addition of PUGC, with the structure as given above.
- (b) Annexure 1 will require the CPI requirement for Engineering Sciences to be added as an exception, i.e. minimum CPI for general candidates should be 7.0 and 6.5 for OBC, SC and ST applicants.
- (c) Annexure 1 (item A, 3) The strength constraint should be waived for Engineering Sciences. Only the upper limit of ten per track will be enforced.

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(d) Annexure 1 (item B, 2) should specify the same CPI requirement, i.e. minimum of 7.0 for general; and 6.5 for OBC, SC and ST should be enforced.

(e) In Annexure 2, the course template of Engineering Science should be added.

### ANY OTHER ITEMS:

The geosciences group of the Civil Engineering department has proposed another track on "Engineering Geosciences". The committee felt that discussion on this track was not in the terms of reference of the committee. However, the committee has agreed to communicate the document to the senate for discussion. The document is attached as Appendix II.

CS Upadhyay

S Guha

H Karnick

N Mishra

V Shankar

- Jan

S Mahesh

A Banerice

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## APPENDIX I

# Energy, Environment and Climate Program in Engineering Science

### **Summary Sheet**

Course Group	Group Code <sup>1</sup>	EEC Credits	EEC % of Total
HSS (excluding Management, comm. Skills etc)	HSS	49	11.5
Science (including electives)	S	81	19.0
Engineering Science (ESc, ESO)	ES	61	14.3
Technical Arts	TA	21	4.9
Management + PE + Comm Skills + Foreign Language	MPCFL	10	2.3
Department Core (Mandatory)	DC	123	28.9
Department Elective	DE	36	8.5
Open Elective	OE	45	10.6
Total		426	100

These codes have been used in the template to identify the credit contributions.

### ESO/SO Structure:

ESO 201, ESO 204, ESO 208, MSO 201, MSO 203b

Program Laboratory Credits: 16

Is UGP2 or UGP2 & UGP3 compulsory: UGP2 & UGP3 compulsory

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TRACK 1: Energy, Environment and Climate (EEC) Template for B. Tech. Program

					٠.
First Semester			Second Semester		
S: MTH 101 (C)	3-1-0-0	11	S: MTH 102	3-1-0-0	111
S: PHY 103	3-1-0-0	11	S: PHY 102	3-1-0-0	
S: CHM 101 (Lab)	0-0-3-0	03	S: PHY 101 (Lab)	0-0-3-0	03
TA: TA 101	2-0-3-0	09	ES: ESC 101	3-1-3-0	14
S: LIF 101	2-0-0-0	06	S: CHM 102	2-1-0-0	
HSS: ENG 112/HSS-1 (Level 1)	3-1-0-0	11	MPCFL: PE102	0-0-3-0	.03
MPCFL: PE101	0-0-3-0	03		0-0-3-0	- 03
	Total	54		Total	50
Third Semester			Fourth Semeste	71.	<u> </u>
ES: ESO201: Thermodynamics	3-1-0-0	11	ES: ESC 201: Electronics	3-1-3-0	14
ES: ESO204: Fluid Mechanics	3-1-0-0	11	S: MSO201: Prob. & Stat	3-1-0-0	11
S: MSO 203b (PDE)	3-1-0-0	. 06	HSS: HSS-3 (Level 2)	3-0-0-0	9
ISS: HSS-2 (Level 1)	3-1-0-0	11	DC-2: CE 412: Wat. & WW Dsgn.	3-0-2-0	11
DC-1: CE 211 Env. Qual.&Poll.	3-0-3-0	12	TA: TA 202 (ME)	1-0-3-0	06
TA: TA 201 (MSE)	1-0-3-0	06		1-0-3-0	.00
MPCFL: Composition (Web)	0-0-2-0	02		<del>                                     </del>	
A46.	Total	-59		Total	51
0.50				A Otal	31
Fifth Semester		1	Sixth Semester	1	1
ES: ESO208: Numerical Methods	3-1-0-0	11	DC-6: ME 301 EnergySystems I	2-0-0-0	. 00
DC-3: ME 341: Heat & Mass Tr.	3-0-1-0	10	DC-7:EEC 321: Climate	3-0-0-0	06
DC-4:ESO203Intro. Electrical Eng	3-1-0-0	11	DC-8:EEC322: EEC Lab	1-0-6-0	09
DC-5:EEC311: Theory Combustion	3-0-0-0	9	HSS: HSS-5 (Level 2)	3-0-0-0	09
HSS:HSS-4 (Level 2)	3-0-0-0	9	OE-1	3-0-0-0	09
MPCFL: Comm. Skills	0-0-2-0	02	OE-2/DE-1		09
		<del></del>	UGR-1 (Optional): EEC 323		09
	Total	52	, COLLY (Optionar): EEC 323	77.4.1	04
				Total	51-55
Seventh Semester	<u> </u>	<del></del>	Tr:-1.41.51		-4
C-9: ME 401Energy systems II	3-0-1-0	10	Eighth Semester DC-11:EEC 421: Alt. Energy		
DC-10: EEM 606: Air Pollution	3-0-1-0	09	DE-3/OE-3	.3-0-0-0	09
OE-2/DE-1	2000	09	DE-3/OE-3		09
DE-2		09	OE-4		09
DE-3/OE-3		09	OE-5		09
DC-12: UGR-2: EEC 411		09			09
		09	DC-13: UGR-3: EEC422		09
	Total		UGR-4 (Extra Credit): EEC 423.		. : 06
	1 otal	55		Total	54-60

### List of Compulsory Courses for EEC

Course	L-T-P-A	Credits	Present Status in the parent
			departments and action regd
CE 211: Environmental Quality and Pollution	3-0-3-0	12	Compulsory course for CE
			BTech, offered in the odd sem
CE 412: Water Supply and Wastewater	3-0-2-0	11	DE for CE BTech (in Basket A),
Disposal System			it will always be offered in the
**			even sem.
ME 341: Heat and Mass Transfer	3-0-1-0	10	Compulsory course for ME
			BTech, offered in the odd sem
ESO 203:Introduction to Electrical	3-1-0-0	11	An ESO course that is offered in
Engineering	<u> </u>	-	both odd and even sem.
EEC 311: Theory of Combustion	3-0-0-0	9	Proposed new course. Contents
			similar to existing AE 753 and/or
			ME 744 which are not regularly
			offered. Need to be sanctioned
			with an UG number an offered
			regularly in the odd sem.
ME 301: Energy Systems I	2-0-0-0	6	Compulsory course for ME
			BTech, offered in the even sem
EEC 321: Introduction to Climate and	3-0-0-0	9	Proposed new course.
Climate Change			•
EEC 322: Energy Experiments	1-0-6-0	9	Proposed new course.
EEC 323: Introduction to Research (optional)		4	Proposed new course. It is an
		-	optional reading course.
ME 401: Energy Systems II	3-0-1-0	10	Compulsory course for ME
			BTech, offered in the odd sem
EEM 606: Air Pollution and Control	3-0-0-0	9	An elective for EEM MTech,
			always offered in the odd sem,
		[	need to give an UG number in CE
		·	or EEC.
EEC 421: Alternative Energy	3-0-0-0	9	Proposed new course.
EEC 411: UG Research I		9	Proposed UG Research course
EEC 422: UG Research II		9	Proposed UG Research course
EEC 423: UG Research III (Extra Credit)		6	Proposed UG Research course

### Program Elective Basket

The four DE's have to be chosen from the following courses. Some more courses may be added from time to time.

PH 304: Introduction to Atmospheric Science

EEM 603: Ecological and Biological Principles and Processes in Environment

NT 602: Nuclear and Reactor Physics

EE330 Power Systems

EE 360: Power Electronics

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CE 414: River Engineering

ME 401N: Energy Systems II

ME 402: Power Systems

EEM 613: Atmospheric Physics and Chemistry

CE 442: Physical and Environmental Geology

CE 717: Groundwater Hydrology and Pollutant Transport

EEM 609: Fate and Transport of Contaminants in Natural Systems

ME 690: Alternative Fuels and Advances in IC Engines

NT 611: Nuclear Power Engineering I

AE 650: Applied Combustion

AE 653: Thermal Turbo-machines

ECO 341: Environmental Economics and Policy

ART 405: Architecture and Environmental Design

ART 406: Environmental Design & Ethics

**ECO 442: Energy Economics** 

## Course Contents for the Suggested New Courses

### EEC 311: Theory of Combustion, (3-0-0-0), 9 credits

Content same as AE 753.

# EEC 321 Introduction to Climate and Climate Change, (3-0-0-0), 9 credits

Introduction: Climate in the Spotlight; The Spectrum of Scientific Opinions, introduction to physics and chemistry of atmosphere. The Earth's Natural Greenhouse Effect, Radiative Balance, importance of water, Greenhouse Gases: Role of carbon dioxide and methane, major uncertainties; anthropogenic CO2 Emissions, concerns of developed and developing countries.

The Earth's carbon reservoirs: biogeochemistry, atmospheric carbon reservoir, breathing of Gaia, missing CO2 sink, carbon cycling. Some examples: physical carbon pump, biological carbon pump, marine carbon cycle, terrestrial carbon cycle.

Climate and Weather: The Earth's climate machine, global wind systems, trade winds and the Hadley cell, westerlies, importance of monsoon rains, occurrence of seasons.

Clouds, Storms and Climate: Cloud Formation and Climate, Introduction to Global Ocean Circulation; El Niño and the Southern Oscillation, and its Effects.

Outlook for the Future: Introduction to Climate Change, Advances in Computer Modeling

# EEC 322: Energy Experiments (1-0-6-0), 9 credits

Experiments in dynamics of machines related to energy generation (Components of existing ME 371)

Experiments in Energy Conversion (Components of existing ME 471N)

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Experiments in circuits, control systems and power systems (Components of existing EE 380 and EE381)4

Unit Operations in Heat and Mass Transfer (Components of existing CHE 391)

Chemical Reactors, Process Dynamics and Control (Components of existing CHE 492)

Characterization of a two-stage axial fan (AE propulsion Lab.)

Cascade analysis of a turbine stage (AE propulsion Lab.)

Cascade analysis of a compressor stage (AE propulsion Lab.)

Performance analysis and emission estimates in a continuous combustion unit (AE propulsion Lab.)

Performance analysis of a 2 shaft gas turbine unit (AE propulsion Lab.)

### EEC 421: Alternative Energy, (3-0-0-0), 9 credits

Origin of energy sources: Energy, progress and economics; Origin of renewable sources: Energy cycles of earth

Solar radiation: Direct and scattered radiation, energy content, Variability

Wind energy: Kinetic energy and power, variability

Ocean waves: Wave spectra, power density, tides, rivers and hydropower and sustainability

Geothermal energy: Region specific resources, power densities

Biological potential and other sources: Photosynthesis, salinity differences

Energy conversion: Thermodynamics and irreversible thermodynamics in energy conversion, Photovoltaic conversion, Turbines, Thermoelectric/thermionic conversion, Electrochemical conversion; Conversion of solar radiation via solar thermal methods; Conversion of wind and wave energy; Chemical, electrochemical, photochemical and electrochemical conversion strategies

Renewable energy storage: Using latent heat, phase change, flywheels, pumped hydro, compressed gas, batteries

Energy distribution: Heat pipes, power electronics simulations, load structure, life cycle analysis, break even analysis

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TRACK 2: Engineering Science (Mechanics) Template for B. Tech. Program

First Semest			Second Sem	ester	
S: MTH 101 (C)	3-1-0-0	11	S: MTH 102	3-1-0-0	11
S: PHY 102/ PHY 103	3-1-0-0	11	S: PHY 103 / PHY102	3-1-0-0	$\frac{1}{11}$
S: PHY101/CHM 101 (Lab)	0-0-3-0	03		) 0-0-3-0	03
TA/SC:	{2-0-3-	14	ES: ESC 101/	3-1-3-	14
{TA101+LIF101}/ESC101	0+2-0-0-	ĺ	{TA 101+LIF101}	0/{2-0-	17
	0}/3-1-3-0	.		3-0+2-	
				0-0-0}	
					<del> </del>
HSS: ENG 112/HSS-1 (Level 1)	3-1-0-0	11	S: CHM 102	2-1-0-0	08
MPCFL: PE101	0-0-3-0	03	MPCFL: PE102	0-0-3-0	03
	Total	53		Total	50
		-		I Otal	30
Third Semeste	er		Fourth Seme	eter	<u> </u>
ES: ESC201 (electronics)	3-1-3-0	14	HSS: HSS-2 (Level 1)	3-1-0-0	11
SO-1: MSO202a (complex) +	3-1-0-0	11	SO-3: ESO208 (num. meth)	3-1-0-0	11
MSO203b (PDE)		1.		3-1-0-0	11
ESO-2: ESO209 (dynamics)	2-1-0-0	08	DC: DEPT: MCH201 (=	3-0-2-0	11
	4		ESO201, thermodynamics)	3-0-2-0	.11
<b>DEPT</b> : MCH204 (= ESO204,	3-0-0-0	09	DC: DEPT: MCH202 (=	3-0-0-0	- 00
fluid mech)			ESO202, mech. of solids)	3-0-0-0	09
TA: TA201(MSE)/TA202 (ME)	0-0-2-0	02	DC:DEPT: AE251	2-0-2-0	0.0
			(measurement lab)	2-0-2-0	08
MPCFL: Composition (Web)	0-0-2-0	02	TA: TA202 (ME)/	1020	- 0.0
20 E		"-	TA201(MSE)	1-0-3-0	06
	Total	46	TIZOT(MBE)	TP 4 T	
		1		Total	56
					·
Fifth Semester		1	Si A S		
ESO-3: ESO205 (materials)	3-1-0-0	14	Sixth Semest DC: DEPT: PHY306/SE312	***************************************	
OC: DEPT: MCH394 (=SE394,	3-0-0-0	09	HSS-4: HSS (Level 2)	3-0-0-0	09
continuum mech.)	2000		133-4: 133 (Level 2)	3-0-0-0	09
DC: DEPT: ME341 (heat &	2-0-2-0	. 08			
nass transfer)	2-0-2-0	00			
DC: DEPT: ME353 (vibration)	3-1-2-0	11	DE-1:		
JGP1 (optional)	0-0-4-0			3-0-0-0	09
(op nomin)	0-0-4-0	.04	DC: DEPT: Any course from	3-0-0-0	.09
OC:DEPT: AE351 (structures,	0-0-4-1	05	the fluids basket		
luid mech. lab)	0-0-4-1	05	UGP2/OE/DE	0-0-9-0/	09
PCFL: Comm. Skills	0000			3-0-0-0	
GE CAPILI COIMIR DKIHS	0-0-2-0	02	DC: DEPT: Any course from	3-0-0-0	09
			the solids basket		
	Total	49		Total	54

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	>				
Seventh Semest	er	4	Eighth Semest	er	
DE-2: Any course from the bio- /geomechanics basket	3-0-0-0	09	HSS-4: Level 2	3-0-0-0	09
DC: DEPT: CHE391 (unit ops. lab.)	1-0-3-0	08	<b>DE: DEPT:</b> course from any program basket	3-0-0-0	09
<b>DE: DEPT:</b> Any program elective	3-0-0-0	09	<b>DE-2:</b> Any course from the geo-/biomechanics basket	3-0-0-0	09
OE-5:	3-0-0-0	09	DE-1: course from any program basket	3-0-0-0	09
UGP3/OE/DE:	0-0-0-9/3- 0-0-0	09	OE-6:	3-0-0-0	09
			UGP4 (optional):	0-0-0-9	09
	Total	44	OE-4	3-0-0-0	09
				Total	54

- 1. Courses constituting the various baskets are listed below.
- 2. If a course from the biomechanics basket is taken as DE-2 in the seventh semester, a course from the geomechanics basket is required to be taken in the eighth semester as DE-2, and vice-versa.

## List of courses in Engineering Science (Mechanics) Undergraduate Program

All courses related to the undergraduate programs in engineering science (mechanics) including compulsory courses, departmental electives are listed below

### **Compulsory Courses**

L-T-P-A	Credits	Title	Number
3-0-2-0	11	Thermodynamics	MCH201
3-0-0-0	09	Mechanics of solids	MCH202
3-0-0-0	09	Fluid mechanics and rate processes	MCH204
2-0-2-0	08	Experiments in Aerospace Engineering I	AE251
2-0-2-0	08	Heat and mass transfer	ME341
3-1-2-0	11 ,	Vibrations	ME353
0-0-4-1	05	Experiments in Aerospace Engineering II	AE351
3-0-0-0	09	Continuum mechanics	MCH394
1-0-3-2	. 08	Unit operation lab I	CHE391
3-0-0-0	09.*	Order and chaos	PHY306/SE312

### Pogram Core/Elective courses in the fluid mechanics basket

No more than one course listed against each thematic title may be taken.

L-T-P-A	Credits	Title	Number
3-1-0-0	11	Statistical mechanics	SE316
3-0-0-0	09	Microscale thermal sciences	 SE381

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3-0-0-0	09	Molecular fluid mechanics	SE395/ME637/AE747
3-1-0-0	11	Incompressible aerodynamics	AE 211
3-0-0-0-	09	Compressible aerodynamics	AE311
3-0-0-0	09	Boundary layer theory	AE481
3-1-0-0	11	Computational fluid dynamics	AE453/AE615/AE622/ME634
3-0-0-2	11	Transition and turbulence	AE617/AE625/AE621/ME647/PHY672
3-0-0-0	09	Introduction to tribology	ME355
3-0-0-0	09	Hydrodynamic instabilities (Ne	

# Program core/elective courses in the solid mechanics basket

No more than one course listed against each thematic title may be taken.

L-T-P-A	Credits	Title Number
3-0-0-0	09	Aerospace structural analysis-I AE670
3-0-0-0	09	Aeroelasticity AE676
3-0-0-0	09	Introduction to finite element methods AE675/ME425/ME623/SE363
3-0-0-0	09	Random vibrations AE683/ME628
33-0-0-0	09	Theory of elasticity ME321/ME622
3-0-0-0	09	Structural vibrations AE678/ME626
3-0-0-0	09	Mechanics of soft matter/Contact mechanics (New) CHE678/MExxx
3-0-0-0	09	Experimental stress analysis ME671
3-0-0-0	09	Theory of plasticity ME721
3-0-0-0	09	Fracture and fatigue ME728
3-0-0-0	09	Wave propagation in solids ME723

# Program core/elective courses in the biomechanics basket

L-T-P-A Credits	Title	Number
3-0-0-0	Biomechanics	BSE314
3-0-0-0 09	Evolution of biological machines	BSE441
3-0-0-0 09	Intro biophysics	PHY309/SE303
3-0-0-0 09	Natural nanomachines	PHY314
3-1-0-0 11	Physics of biomaterials: structure and design	SE304
3-0-0-0 09	Biosystems	SE334
3-0-0-0 09	Biological fluid dynamics (New)	MCH412

# Program core/elective courses in the geomechanics basket

Credits	Title	Number
09	Earth systems	SE397
0.9	Atmosphere and environment	SE389
09	Introduction to earthquake engineering	CE423
09	Constitutive modeling of soils	CE434
09	Earth system processes	CE640
09	Geological hazards	CE642
09	Atmospheric physics	PHY304/PHY670
09	Granular materials	ME725
	09 09 09 09 09 09	09 Earth systems 09 Atmosphere and environment 09 Introduction to earthquake engineering 09 Constitutive modeling of soils 09 Earth system processes 09 Geological hazards 09 Atmospheric physics

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### Other program elective courses

No more than one course listed against each thematic title may be taken.

L-T-P-A	Credits	Title	Number
3-0-0-0	09	Space mechanics AE6	541/AE642/ME650/ME660
3-0-0-0	09	Optimization methods in engineering design	n ME 442
3-0-0-0	09	Classical mechanics	PHY401/ME652
3-0-0-0	09	Special and general relativity	PHY407
3-0-0-0	09	Variational calculus	ME624
3-0-0-0	09	Hamiltonian mechanics and symplectic algo-	orithms ME726

### Optional and Extra Credit Courses

L-T-P-A	Credits	Title	ě		Number
0-0-0-9	09	UG Project	t I (Extra Credit	s)	MCH398
0-0-0-9	09	UG Project	t II (Extra Credi	ts)	MCH399
0-0-0-9	09	UG Project	t III (Extra Cred	its)	MCH498
0-0-0-9	09	UG Project	t IV (Extra Cred	its)	MCH499

### ARC Guidelines for Percentage Credit Allocation in Academic Programme vis-à-vis Program Proposal

Course Group	Group Code <sup>3</sup>	MCH Credits (Min)	MCH, % of Total	ARC Reco, % of Total
HSS (excluding Management, comm.	HSS	40	9.8	10
Skills etc)			er i	
Science (including electives)	S	86 <sup>1</sup>	21.2	20
Engineering Science (ESC, ESO)	ES	50	12.3	10
Technical Arts	TA	16	3.9	5
Management + PE + Comm Skills +	MPCFL	10	2.5	5
Foreign Language		*		
Department Core (Mandatory)	. DC	105	25.9	25
Department Elective	DE	54 <sup>2</sup>	13.3	10
Open Elective	OE	45 <sup>2</sup>	11.1	15
Total		406	100	100

Does not include electives. Impossible to include as the students are free to choose them according to their wish.

<sup>&</sup>lt;sup>2</sup>Minimum credits. May increase depending on the courses chosen by the student. UGP2/OE/DE in the sixth semester and UGP3/OE/DE in the seventh semester have been counted under OE. <sup>3</sup>These codes have been used in the template to identify the credit contributions.

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### Appendix II

### Proposal for 4-year B. Tech. Program in Engineering Geosciences

Geoscience is a truly interdisciplinary science which requires input from various disciplines namely, physics (earth processes), chemistry (earth materials), biology (fossil records and paleobiology), mathematics (numerical modeling of earth systems) and engineering (engineering materials, geoengineering). In recent years, the curriculum of geosciences across the world has become much more broad-based encompassing the entire earth system namely land, atmosphere, hydrosphere and biosphere. In other words, we are moving towards an 'earth system' approach. In India, our geosciences curriculum has not responded to these changes and we have therefore failed to respond to the technical and professional needs of the society.

The Indian Institute of Technology Kanpur has been involved in geosciences related activities for over two decades. A post-graduate programme in Engineering Geosciences has been in operation for the last twenty five years under the auspices of the Civil Engineering Department. We also have a very active research group at IIT Kanpur with expertise in traditional as well as applied geosciences. Apart from the Engineering Geosciences Group, the expertise in the environmental engineering, water resources engineering, geoinformatics, earthquake engineering, geotechnical engineering and chemical sciences can also be effectively utilized for developing a sound undergraduate pogramme in geosciences and to produce the much desired manpower to take up the challenges for the sustainable development of the society and the country.

The proposed B.Tech programme in Geosciences will utilize a number of professional courses across the different departments in terms of basic sciences, HSS and electives. A number of new courses have also been proposed as a part of this new programme. While we already have the expertise for some of these, we will need new faculty to teach some of the courses such as geophysics, geohydrology, structural geology etc. A distribution of the courses and units under different groups of courses is shown in Table 1 and a template for the programme is shown in Table 2. Table 3 shows the details of the core courses and suggested electives for the Geosciences programme.

Table 1. Distribution of courses and credits

Course Group	Group Code	Total credits (Min)	% of total credits	ARC recommendation (% of total credits)
HSS (excluding Management, comm.skills etc)	HSS	. 49	11.9	10
Science (including electives) <sup>1</sup>	S	75	18.2	20
Engineering Science (Esc, ESO etc.)	ES	61	14.8	10
Technical Arts	TA	: 21	5.1	5
Management + PE + Comm Skills +	MPCFL	10	2.4	- 5

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Foreign Language				
Core courses (Mandatory)	DC	102	24.8	25
Electives <sup>2</sup>	DE	40	9.7	10
Open Electives <sup>2</sup>	OE	54	13.1	15
Total		412	100	100

- 1- Does not include electives.
- 2- Minimum credits, may increase depending on the courses chosen by the student.

Table 2. Course Template for 4-year B.Tech. Program in Engineering Geosciences

First Semester		Second Semester			
S:MTH 101 (C)	3-1-0-0	11	S:MTH 102	3-1-0-0	11
S:PHY 103	3-1-0-0	11	S:PHY 102	3-1-0-0	11
S:CHM 101 (Lab)	0-0-3-0	03	S:PHY 101 (Lab)	0-0-3-0	03
TA: TA 101	2-0-3-0	09	ES:ESC 101	3-1-3-0	14
S:LIF 101	2-0-0-0	06	S:CHM 102	2-1-0-0	08
HSS:ENG 112/HSS-1 (Level 1)	3-1-0-0	11 .	MPSFL:PE 102	0-0-3-0	03
MPCFL: PE 101	0-0-3-0	03			
	Total	54		Total	50
	-		•		
Third Semester	1.		Fourth Semest	er	
ES: ESC 201:Electronics	3-1-3-0	14	HSS:HSS-2 (Level 1)	3-1-0-0	11
ES: ESO-1: Mechanics of Solids	3-1-0-0	11	S:SO-3: Prob. & Stat	3-1-0-0	11
ES: ESO-2: Fluid Mechanics	3-1-0-0	11	DC-2: Earth Materials and Resources	2-0-2-0	08
DC-1: CE322: Introduction to Earth	3-0-0-0	09	DC-3: Structural geology	3-0-2-0	11
Sciences			•		
TA: TA 201 (MSE)	1-0-3-0	06	DC-4: Earth's surface processes	3-0-0-0	09
MPCFL: Composition (web)	0-0-2-0	02	TA:TA 202 (ME)	1-0-3-0	06
	Total	54		Total	54
				J.,	
Fifth Semester			Sixth Semeste		
ES: ESO-3: Numerical Methods	3-1-0-0	11	DC-10: Resource exploration methods	2-0-2-0	08
DC-5: CE331: Geoinformatics	3-0-2-0	11	DC-11: Earth's history	3-0-0-0	.09
DC-6: Mineralogy & Crystallography ·	2-0-2-0	08	DC-12: Geohydrology	2-0-0-0	06
DC-7: Principles of Geophysics	2-0-2-0	08	DC-13: Field Geology Part - II	2-0-0-0	06
DC-8: Geochemistry	2-0-0-0	06	HSS: HSS-3 (Level 2)	3-0-0-0	09
DC-9: Field Geology Part-1	2-0-0-0	06	OE-1	3-0-0-0	09
MPCFL: Comm Skill	0-0-2-0	02	OE-2	3-0-0-0	09
	Total	52		Total	56
					ś
Seventh Semester			Eighth Semester		
OE-3		06	DE - 4	1	06-11
DE-1		06-11	DE -5		06-11
DE -2		06-11	OE-5	3-0-0-0	09
DE -3		06-11	OE-6	3-0-0-0	09
OE-4	3-0-0-0	09	HSS:HSS-5 (Level 2)	3-0-0-0	09
HSS:HSS-4 (Level 2) 3-0-0-0 09					
	Total	51-57		Total	45-58

Table 3: List of courses

A. Compulsory courses		Remarks
Title	L-T-P-A Credits	Existing course (CE322)
DC-1: Introduction to Earth sciences	3-0-0-0 09	New course, expertise available
DC-2: Earth Materials and Resources	2-0-2-0 08	New course, expertise available
DC-3: Structural geology	3-0-2-0 11	New course, expertise needed
DC-4: Earth's surface processes	3-0-0-0 09	New course, expertise available
DC-5: Geoinformatics	3-0-2-0 11	Existing course (CE331)
DC-6: Mineralogy & Crystallography	2-0-2-0 08	New course, expertise available
DC-7: Principles of Geophysics	2-0-2-0 08	New course, expertise needed
DC-8: Geochemistry	2-0-0-0 06	New course, expertise available
DC-9: Field Geology Part-1	2-0-0-0 06	New course, expertise available
DC-10: Resource exploration methods	2-0-2-0 08	New course, expertise needed
DC-11: Earth's history	3-0-0-0 09	New course, expertise available
DC-12: Geohydrology	2-0-0-0 06	New course, expertise needed
DC-13: Field Geology Part - II	2-0-0-0 06	New course, expertise available
MSE 201: Thermodynamics & Phase equilibria	3-1-0-0 11	Contraction of the second
ME 301: Energy Systems I		Existing course
ECO312: Econometric practice	2-0-0-0 06 3-1-0-0 04	Existing course
ECO341: Environmental Economics and policy		Existing course
CE 351: Soil mechanics		Existing course
CE 361: Engineering hydrology		Existing course
CE422: Physical and Environmental Geology	2-0-0-0 06 3-0-0-0 09	Existing course
CE 431: Advanced measurements techniques	3-0-0-0 09	Existing course
ECO442: Energy Economics	3-1-0-0 04	Existing course
CE451: Application of geotechnical engineering	3-0-0-2	Existing course
CE 462: Hydraulic and hydrologic design	3-1-0-0 11	Existing course
ECO543: Environmental Impact Assessment	3-1-0-0 04	Existing course
DE: Paleoecology and paleoenvironments	3-0-0-0 09	Existing course New course
DE: Geodynamics and plate tectonics	3-0-0-0 09	New course
UG Research I	0-0-0-9 09	Research based
UG Research II	0-0-0-9 09	Research based
Other PG courses as available from time to time		
A second of the		

In summary, the salient features of this programme are:

- This offers a programme in the engineering sciences stream which is different from the one in basic sciences and aims to truly integrate the engineering and science-based courses.
- This programme includes electives from several departments with an attempt to bring in multi-disciplinarity
- This programme includes a large number of courses with hand-on lab exercises aimed at providing practical experience. This also includes two field-based courses aimed at observing the earth's processes and providing an exposure to real-life problems.
- Apart from the academic merit, this programme will impart knowledge about the planet on which we live and will prepare a breed of students who will be better prepared for the optimal exploitation of earth's limited resources.